# B

# Listing of The Technology Content Standards

### THE NATURE OF TECHNOLOGY

#### STANDARDS

- Students will develop an understanding of the characteristics and scope of technology.
- Students will develop an understanding of the core concepts of technology.
- Students will develop an understanding of the relationships among technologies and the connections between technology and other fields of study.

# TECHNOLOGY AND SOCIETY

- Students will develop an understanding of the cultural, social, economic, and political effects of technology.
- Students will develop an understanding of the effects of technology on the environment.
- Students will develop an understanding of the role of society in the development and use of technology.
- Students will develop an understanding of the influence of technology on history.

# DESIGN

- Students will develop an understanding of the attributes of design.
- Students will develop an understanding of engineering design.
- Students will develop an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.

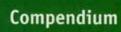
#### ABILITIES FOR A TECHNOLOGICAL WORLD

#### STANDARDS

- Students will develop the abilities to apply the design process.
- Students will develop the abilities to use and maintain technological products and systems.
- Students will develop the abilities to assess the impact of products and systems.

#### THE DESIGNED WORLD

- Students will develop an understanding of and be able to select and use medical technologies.
- Students will develop an understanding of and be able to select and use agricultural and related biotechnologies.
- Students will develop an understanding of and be able to select and use energy and power technologies.
- Students will develop an understanding of and be able to select and use information and communication technologies.
- Students will develop an understanding of and be able to select and use transportation technologies.
- Students will develop an understanding of and be able to select and use manufacturing technologies.
- Students will develop an understanding of and be able to select and use construction technologies.



tandards		Benchmark Topics Grades K-2	Benchmark Topics Grades 3-5	Benchmark Topics Grades 6-8	Benchmark Topics Grades 9-12
C	HAPTER 3	NATURE OF TE	CHNOLOGY	A SECTION OF THE PERSON	ACTOR SERVICE
1	The Characteristics and Scope of Technology	Natural world and human-made world     People and technology	Things found in nature and in the human-made world  Tools, materials, and skills  Creative thinking	Usefulness of technology     Development of technology     Human creativity and motivation     Product demand	Nature of technology     Rate of technological diffusion     Goal-directed research     Commercialization of technology
2	The Core Concepts of Technology	• Systems • Resources • Processes	Systems Resources Requirements Processes	• Systems • Resources • Requirements • Trade-offs • Processes • Controls	Systems     Resources     Requirements     Optimization and Trade-offs     Processes     Controls
3	The Relationships Among Technologies and the Connections Between Technology and Other Fields	Connections between technology and other subjects	Technologies integrated     Relationships between technology and other fields of study	Interaction of systems     Interrelation of technological environments     Knowledge from other fields of study and technology	Technology transfer     Innovation and Invention     Knowledge protection and patents     Technological knowledge and advances of science and mathematics and vice versa
CI	HAPTER 4	TECHNOLOGY /	AND SOCIETY	TANK BAS	
4	The Cultural, Social, Economic, and Political Effects of Technology	Helpful or harmful	Good and bad effects     Unintended consequences	Attitudes toward development and use     Impacts and consequences     Ethical issues     Influences on economy, politics, and culture	Rapid or gradual changes     Trade-offs and effects     Ethical implications     Cuttural, social, economic, and political changes
5	The Effects of Technology on the Environment	Reuse and/or recycling of materials	Recycling and disposal of waste     Affects environment in good and bad ways	Management of waste     Technologies repair     damage     Environmental vs.     economic concerns	Conservation     Reduce resource use     Monitor environment     Alignment of natural and technological processes     Reduce negative consequences of technolog     Decisions and trade-offs
6	The Role of Society in the Development and Use of Technology	<ul> <li>Needs and wants of individuals</li> </ul>	Changing needs and wants     Expansion or limitation of development	Development driven by demands, values, and interests     Inventions and innovations     Social and cultural priorities     Acceptance and use of products and systems	Different cultures and technologies     Development decisions     Factors affecting designs and demands of technologies

andards	Benchmark Topics Grades K-2	Benchmark Topics Grades 3-5	Benchmark Topics Grades 6-8	Benchmark Topics Grades 9-12	
CHAPTER 🚺	TECHNOLOGY A	inued)			
The Influence of Technology on History	Ways people have lived and worked	Tools for food, clothing, and protection	Processes of inventions and innovations Specialization of labor Evolution of techniques, measurement, and resources Technological and scientific knowledge	Evolutionary development of technology     Dramatic changes in society     History of technology     Early technological history     The Iron Age     The Middle Ages     The Renaissance     The Industrial Revolution     The Information Age	
CHAPTER 5	DESIGN				
8 The Attributes of Design	Everyone can design     Design is a creative process	Definitions of design     Requirements of design	Design leads to useful products and systems     There is no perfect design     Requirements	The design process Design problems are usually not clear Designs need to be refined Requirements	
9 Engineering Design	<ul> <li>Engineering design process</li> <li>Expressing design ideas to others</li> </ul>	Engineering design process     Creativity and considering all ideas     Models	Iterative     Brainstorming     Modeling, testing, evaluating, and modifying	Design principles     Influence of personal characteristics     Prototypes     Factors in engineering design	
The Role of Troubleshooting, Research and Development, Invention and Innovation, and Experimentation in Problem Solving	Asking questions and making observations     All products need to be maintained	Troubleshooting     Invention and innovation     Experimentation	Troubleshooting     Invention and innovation     Experimentation	Research and development     Researching technological     problems     Not all problems are     technological or can be     solved     Muttidisciptinary     approach	
CHAPTER 6	ABILITIES FOR	A TECHNOLOGIC	AL WORLD		
Apply the Design Process	Solve problems through design     Build something     Investigate how things are made	Collecting information Visualize a solution Test and evaluate solutions Improve a design	Apply design process     Identify criteria and constraints     Model a solution to a problem     Test and evaluate     Make a product or system	Identify a design problem     Identify criteria and constraints     Refine the design     Evaluate the design     Develop a product or syster using quality control     Reevaluate final solution(s)	
Use and Maintain Technological Products and Systems	Discover how things work     Use tools correctly and safely     Recognize and use everyday symbols	Follow step-by-step instructions     Select and safely use tools     Use computers to access and organize information     Use common symbols	Use information to see how things work     Safely use tools to diagnose, adjust, and repair     Use computers and calculators     Operate systems	Document and communicat processes and procedures     Diagnose a malfunctioning system     Troubleshoot and maintain systems     Operate and maintain systems     Use computers to communicate	



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c	HAPTER 0	ABILITIES FOR	A TECHNOLOGIC	CAL WORLD (Contin	ued)
13	Assess the Impact of Products and Systems	Collect information about everyday products     Determine the qualities of a product	Use information to identify patterns     Assess the influence of technology     Examine trade-offs	Design and use instruments to collect data     Use collected data to find trends     Identify trends     Interpret and evaluate accuracy of information	Collect information and judge its quality     Synthesize data to draw conclusions     Employ assessment techniques     Design forecasting techniques
c	HAPTER 🛂	THE DESIGNED	WORLD		
14	Medical Technologies	Vaccinations Medicine Products to take care of people and their belongings	Vaccines and medicine Development of devices to repair or replace certain parts of the body Use of products and systems to inform	Advances and innovations in medical technologies     Sanitation processes     Immunology     Awareness about genetic engineering	Medical technologies for prevention and rehabilitation     Telemedicine     Genetic therapeutics     Biochemistry
15	Agricultural and Related Biotechnologies	Technologies in agriculture Tools and materials for use in ecosystems	Artificial ecosystems     Agriculture wastes     Processes in agriculture	Technological advances in agriculture     Specialized equipment and practices     Biotechnology and agriculture     Artificial ecosystems and management     Development of refrigeration, freezing, dehydration, preservation, and irradiation	Agricultural products and systems     Biotechnology     Conservation     Engineering design and management of ecosystem
16	Energy and Power Technologies	Energy comes in many forms     Energy should not be wasted	Energy comes in different forms     Tools, machines, products, and systems use energy to do work	Energy is the capacity to do work     Energy can be used to do work using many processes     Power is the rate at which energy is converted from one form to another     Power systems     Efficiency and conservation	Law of Conservation of energy     Energy sources     Second Law of Thermodynamics     Renewable and non renewable forms of energy     Power systems are a source a process, and a load
17	Information and Communication Technologies	Information     Communication     Symbols	Processing information Many sources of information Communication Symbols	Information and communication systems     Communication systems encode, transmit, and receive information     Factors influencing the design of a message     Language of technology	Parts of information and communication systems     Information and communication systems     The purpose of information and communication technology     Communication systems and sub-systems     Many ways of communicating

symbols

